



20 Belmore St
Penrith NSW 2750
Ph: 4731 3469

www.konfidentkids.com.au

Thank you for your enquiry regarding our Konfident Kids Therapy Camp. Please see attached some information regarding the Camps. If you intend to enroll your child, please see attached the following questionnaires and forms for you to complete to the best of your ability:

- FaHSCIA Consent Form
- Medical Information and Consent Form
- Early Development Questionnaire
- Sensory Profile Checklist

If you have any queries, or would like assistance to complete the questionnaires, please do not hesitate to contact Corinna at our office on (02) 4731 3469

Please return the questionnaires, prior to the start of the Konfident Kids Therapy Camp by one of the following ways:

- **Post** PO Box 1165 Penrith NSW 2751
- **Fax** (02) 4732 3633
- **Email** cscerri@accentonhealth.com.au
- **In Person** 20 Belmore St Penrith NSW 2751

Your child's enrolment in the Konfident Kids Therapy Camp will be confirmed by phone / email once the questionnaires and the referral has been received by the office.

To enroll your child into a Konfident Kids Therapy Camp, either log onto our website: www.konfidentkids.com.au or contact our office on 02 4731 3469.

If you have any other queries, please do not hesitate to contact our office.

Yours Sincerely

Geraldine Waters
Psychologist
Paediatric Services Manager

Konfident Kids Therapy Services

Information Sheet

The Therapy Camp is aimed at providing intense therapy for children with a diagnosis of Autism Spectrum Disorder (ASD). The camp runs over four days and a collection of multi-disciplinary therapists target fundamental motor, cognitive, communication and social skills that will assist in empowering these children and increase their function within the community. Parents are informed daily on their child's progress. At the conclusion of the camp all the therapists involved in the camp will complete a progress report. The progress report will include homework tasks to assist with generalization and future recommendations.

Location of Therapy Camp:

Konfident Kids Therapy Services Clinic
20 Belmore St Penrith

Glenmore Park Child & Family Precinct
Blue Hills Drive Glenmore Park

Time:

Our staff will provide you with the times of the therapy camps once enrolments have been finalised.

Daily Activities:

- Sensory Integration: Sensory based activities, such as messy play
- Communication: Verbal and non verbal system including visual schedules
- Social skills: Turn Taking and requesting skills
- Play skills: Toy manipulation and interactions
- Motor skills: Fine motor and gross motor
- Cognitive skills: Concepts and positioning
- Following routines: Visual schedules and verbal instruction

Staff:

Occupational Therapists, Speech Pathologists and a Psychologist run the sessions. All staff has extensive experience working with children with an ASD.

Cost:

Our staff will provide you with the cost of the therapy camps once enrolments have been finalised.

What to Wear:

- Comfortable clothing
- Supportive, closed-in shoes only - no sandals or thongs.

What to Bring:

- Morning tea
- All clearly labelled with child's name
- Sufficient Drinks/water

Please note: Konfident Kids is a nut free environment. All food must be nut-free.

Medication:

All medications in tablet/pill form must be packaged in blister packs. Blister packs must state the child's name, type of medication, and dosage. All other medications must be in original containers and labelled with the child's name, medication type, and dosage requirements.

Personal Items:

Please bring a comfort toy if this will assist your child to settle while on camp.

Terms & Conditions

- Parents need to notify the Programme Coordinator of any illnesses, allergies or special needs on the enrolment form
- Please do not bring any products containing nuts to the programme
- Parents need to provide an emergency contact number on the enrolment form
- Parents must notify the Coordinator if someone other than the parent is picking up their child
- Konfident Kids reserves the right to alter the daily activities

For more information or to make a booking visit www.konfidentkids.com.au or phone 4731 3469 - places limited.

Please sign below to confirm your child's attendance at the camp:

Signature: _____

Name: _____

Please sign below to indicate approval to claim the cost of the camp to Fahcsia.

Signature: _____

Name: _____

Is your child's immunization current and up to date? Yes No

Child's Doctor: _____ Phone: _____

Address: _____

Mother's Name:	Father's Name:
Ph (H):	Ph (H):
(W):	(W):
(M):	(M):
Hours of work:	Hours of work:
Signature:	Signature:

Authorised pick-up

1) Name:	2) Name:
Address:	Address
Ph:	Ph:
Relationship to child:	Relationship to child:
Signature:	Signature:



Therapy Camp Consent Form

Consent has been given for:

- Konfident Kids staff to seek medical assistance/hospital or other nominated assistance

Yes No

- Administration of paracetamol after obtaining verbal permission over the phone

Yes No

- Administration of paracetamol after obtaining permission & advice from medical practitioner

Yes No

- Child to be transported to hospital by ambulance in emergency

Yes No

- Administration of sunscreen

Yes No

- Photographs

Yes No

Disclaimer

In agreeing to attend Konfident Kids Therapy Programs I:

a) release and forever discharge Accent from all claims that I may have or may have had arising from or in connection with my child and Konfident Kids sessions; and

b) Indemnify, will keep indemnified and hold harmless Accent, to the extent permitted by law in respect of any claim as a result of or in connection with Konfident Kids programs

- I warrant that my child has not at any time suffered blackout, seizure, convulsion, fainting, dizzy spells or any other medical condition and is not presently receiving treatment for any illness, disorder or injury which would render it unsafe for my child to take part in Konfident Kids Programs.

- I have read and I consent for my child to participate in Konfident Kids Programs and understand the risk involved and further agree to be bound by the codes of conduct, rules of Konfident Kids.

- "Accent" or "Konfident Kids" means all directors personally and in their capacity as a director, partners of directors, agents, and any representatives of both.

- "Konfident Kids Programs" include all programs and activities that you or your child participates in during our courses and classes.

Parent/Guardian's Signature: _____ Date: _____



Australian Government

Department of Families, Housing, Community Services and Indigenous Affairs

Client Consent Form

Client Consent for Collection of Personal Information

The personal information you are asked to provide is collected to determine your child's eligibility to receive funding under the Helping Children with Autism package. The service provider is required to pass this information to FaHCSIA and/or to another organisation as directed by the Australian Government.

I (name of parent,
carer, or guardian)

Of (address)

hereby give consent for the service provider to disclose, as required, my personal information to FaHCSIA or any other organisation directed by the Australian Government. I acknowledge that the disclosure of some or all of my information to the Australian Government will occur for the purpose of assisting the Australian Government to manage its responsibilities.

Parent, Carer or Guardian signature

	/ /
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Compliance with Information Privacy Principle 2

I (name of
Authorised Officer)

--

Of (outlet name)

--

(Agreement Schedule ID)

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have read and explained to the child's parent, carer or guardian. I believe they understand that:

- the personal information they are asked to provide is collected for the purpose of determining access to and delivery of funding under the Helping Children with Autism Package; and
- this service outlet is required, to pass some or all of this information to FaHCSIA and/or to another organisation as directed by the Australian Government.

Outlet's signature
(Authorised officer)

	/ /
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Client Consent for FaHCSIA

I consent to FaHCSIA contacting me as part of the evaluation of the Helping Children with Autism package.

Please tick ✓ one box.

Yes:

No:

Parent, Carer or Guardian signature

	/ /
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Australian Government

Department of Families, Housing, Community Services and Indigenous Affairs

Client Consent to Claim Payment Form

By signing this form you are acknowledging that you understand the conditions of funding and that you have authorised a service provider to submit a claim to FaHCSIA on your behalf for an early intervention service you have received.

I (parent, carer, or guardian)

Of (address)

hereby authorise the service provider to submit a claim for reimbursement to FaHCSIA with the following details:

Name of Child

Type of Service

Parent, Carer, Guardian signature

Service Provider Declaration

I (name of Authorised Officer)

Of (outlet name)

(Agreement Schedule ID)

have explained to the child's parent, carer, or guardian:

- the conditions under which a claim may be submitted to FaHCSIA on behalf of the child for early intervention funding and their liabilities where no funding remains available for that child; and
- that FaHCSIA will provide a monthly Activity Statement detailing the payments FaHCSIA have made to service providers on behalf of the child. Any discrepancies between the amount authorised to be claimed and the amount that appears on the monthly Activity Statement should be addressed with this service provider/outlet.

Outlet's signature
(Authorised officer)

EARLY DEVELOPMENTAL QUESTIONNAIRE

General Information

Date: _____

Child's Name: _____

Address: _____

Age: _____ Sex: M / F Date of Birth: _____

School/Preschool: _____

Home Phone: _____ Mobile: _____

Mother's Name: _____ Work Outside Home: _____

Father's Name: _____ Work Outside Home: _____

Brothers/Sisters: _____

Main Language Spoken at home: _____

Briefly describe your child: _____

Birth and Toddler History

Were there any illnesses/complications during the pregnancy with this child? _____

Nature of delivery: Full term Premature No. Of weeks _____ Caesarean

Were there any complications during labor and/or delivery? Yes No

Breathing problems Cord around neck Colour Jaundice

Other (please explain) _____

Did baby have any complications/problems immediately after birth? _____

Did the baby have colic and/or feeding problems during the first three months? _____

When was s/he weaned and how did s/he respond to this process? _____

Milestones

Approximate age:

- | | | |
|-----------------------|----------------------|-------------------------|
| * Rolled over _____ | * Sat alone _____ | * Stood alone _____ |
| * Crawled/crept _____ | * Walked _____ | * Pulled to stand _____ |
| * Babbled _____ | * First words _____ | * Said 2-3 words _____ |
| * Fed self _____ | * Dressed self _____ | |

If your child attended day care, at what age? _____

What type of situation was this (e.g., in home, centre, etc.)? _____

For how many hours a week? _____

Any comments: _____

Current Skills

Tick whether your child can usually complete the following tasks:

Yes **No**

Doing Things at Home

- | | | |
|--|--------------------------|--------------------------|
| Follows one part instructions (e.g. Take off your shoes.) | <input type="checkbox"/> | <input type="checkbox"/> |
| Follows two part instructions (e.g. Get your jumper and your hat.) | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to concentrate on one activity for at least five minutes | <input type="checkbox"/> | <input type="checkbox"/> |

Playing

- | | | |
|--|--------------------------|--------------------------|
| Understands some concept words (e.g. big/little, short/tall, colour words) | <input type="checkbox"/> | <input type="checkbox"/> |
| Stacks and assembles blocks or other toys | <input type="checkbox"/> | <input type="checkbox"/> |
| Shares toys with other children | <input type="checkbox"/> | <input type="checkbox"/> |
| Takes turns during games | <input type="checkbox"/> | <input type="checkbox"/> |
| Participates in imaginary play (e.g. pretending to be a mother or a firefighter) | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to throw a ball | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to hold a pen or pencil and draw on paper | <input type="checkbox"/> | <input type="checkbox"/> |

Looking at Books

- | | | |
|--|--------------------------|--------------------------|
| Points to named pictures (e.g. Where's the dog?) | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|

Talking

- | | | |
|--|--------------------------|--------------------------|
| Imitate new words heard in conversations | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to name most everyday objects | <input type="checkbox"/> | <input type="checkbox"/> |
| Talk in full sentences | <input type="checkbox"/> | <input type="checkbox"/> |
| Uses grammatically correct sentences | <input type="checkbox"/> | <input type="checkbox"/> |

Preschool/Day Care History (if any)

Preschool attended: _____

How many hours per day? _____ Days per week? _____

Who is the primary caretaker of the child at home? _____

Any difficulties at preschool? _____

Strengths at preschool: _____

Medical History

Has your child had any serious accidents/injuries/illnesses involving such things as:

Convulsions High fevers Loss of consciousness Fainting Headaches

Chronic fatigue Head injuries Ear problems Meningitis

Other: _____

Did your child ever require hospitalisation? If so, please explain: _____

Current paediatrician's name: _____ Phone Number: _____

Address: _____

Has your child been given a definitive diagnosis? Yes No

If yes, what was the diagnosis? _____

Who was the diagnosis made by? _____

When was the diagnosis made? _____

When was your child's last complete check up? _____

Any allergies? _____

Any physical problems? _____

Any feeding difficulties? _____

Is your child currently on medication? If so, please list medication and dosage including frequency:

Does your child have any health problems at this time? Yes No

If yes, please list: _____

Any history of:

If yes, approximate age began?

Head banging:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Stuttering:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Breath holding:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Day soiling:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Temper tantrums:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Nail biting:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Excessive Jealousy:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Hitting:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Frequent crying:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Irritability:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____
Excessive thumb sucking:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	_____

Age Began

Still Occurring?

Hurting self:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Sleep problems:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Nightmares:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Bedwetting:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Excessive fears:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Excessive fantasizing	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Intentionally hurting others:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Problems going to Preschool:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Problems making friends:	_____	Yes <input type="checkbox"/>	No <input type="checkbox"/>

How does this child compare with her/his siblings? _____

Has your paediatrician identified any concerns about your child's development? Yes No

If yes, please describe these concerns: _____

Has your child previously had therapy? Yes No If yes, what type? _____

At what age(s)? _____ Do you have a report? Yes No

Therapists Name and contact number: _____

About how many sessions did the child have? _____

What concerns/progression was made? _____

About Your Child

Favourite Toy/Activity: _____

Favourite Food: _____

Favourite Person: _____

Favourite Colour: _____

Fears: _____

What works best when you need to motivate your child to do something difficult? _____

Current Concerns

What are your main concerns about your child? _____

What kind of help do you expect from me in working with your child? _____

Any other comments: _____

Name of person(s) completing this form

Sensory Profile Checklist

SENSORY PROFILE

Name: _____ DOB: _____

Interview with: _____ On: _____

	Always	Often	Sometimes	Seldom	Never
VISUAL					
Has difficulty putting puzzles together					
Hesitates going up or down steps					
Gets lost easily					
Avoids eye contact					
Does not notice when people come into the room					
Becomes overly excited by busy environments					
Covers eyes in bright room					
Avoids bright lights, sunlight					

	Always	Often	Sometimes	Seldom	Never
BODY POSITION/MOVEMENT					
Hangs on other people, furniture, objects etc even in familiar situations					
Seems to have weak muscles					
Tires easily especially when standing or holding a particular body position					
Locks joints for stability					
Walks on toes					
Moves stiffly					
Has a weak grasp					
Can't lift heavy objects					

Props to support self					
Rocks in desk or chair or on floor					
Clumsy					
Avoids or fears movement					
Holds head upright even when leaning over					
Becomes overly excited after movement activity					
Turns whole body to look at you					
Poor endurance, tires easily					
Craves movement					
Prefers fast moving, spinning rides					
Becomes anxious/distressed when feel leave the ground					
Dislikes riding in the car					

	Always	Often	Sometimes	Seldom	Never
TOUCH					
Avoids getting messy					
Expresses distress during grooming					
Is sensitive to certain fabrics					
Avoids being barefoot					
Reacts emotionally or aggressively to touch					
Rubs or scratches out a spot that has been touched					
Gags easily with textured food or utensils in mouth					
Mouths objects frequently					
Decreased awareness of pain and temperature					
Oblivious to touch or mess on hands and face					
Leaves clothes twisted on body					
Isolates self from other children					
Uses poor judgment regarding own space					

Frequently bumps or pushes other children					
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	Always	Often	Sometimes	Seldom	Never
AUDITORY					
Responds negatively to unexpected or loud noises					
Holds hands over ears					
Difficulty working with background noise					
Seems oblivious within an active environment					
Makes sounds constantly					

	Always	Often	Sometimes	Seldom	Never
EMOTIONAL/SOCIAL					
Uses inefficient ways of doing things					
Seems to have difficulty liking self					
Is overly affectionate with other children					
Has temper tantrums					
Has nightmares					
Difficulty perceiving body language or facial expressions					

	Always	Often	Sometimes	Seldom	Never
TASTE/SMELL					
Chews/licks non-food items					
Doesn't seem to smell strong odours					
Reacts defensively to smell					

Comments:

Therapist: _____

Signed: _____